

ESY Documentation of Regression and Recoupment

Student: _____ Date: _____

Review is needed in the following areas of the IEP following extended breaks from school (holiday breaks and long weekends).

Subject	# Days Off School	Approximate Recoupment
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Time

Reading

___ previously learned sight words	_____	_____
___ decoding skills	_____	_____
___ fluency (decrease in rate, increase in errors on timed readings)	_____	_____
___ letter/chunk sounds	_____	_____
___ comprehension strategies	_____	_____

Math

___ basic facts	_____	_____
___ time telling skills	_____	_____
___ money skills (identify coin value, counting coins, making change)	_____	_____
___ story problems (add, subtract)	_____	_____

Written Language

___ printing letters (reversals)	_____	_____
___ simple conventions	_____	_____
___ spelling (high frequency words)	_____	_____
___ sentence structure (simple)	_____	_____