

## IP Teacher Interview

Student's Name:                      Grade:                      Birth Date:  
 General Education Teacher:                      Date:  
 Assessor:

*Directions: Please rate the student on the following behaviors that might indicate the presence of an information processing condition. Each section represents one component of information processing. Additional information may be recorded on a separate sheet of paper or on the back of this form.*

<b>Storage</b>	Almost Always	Frequently	About ½ The time	Seldom	Hardly Ever	Not observed
Follows two to three step directions						
Immediately recalls information						
Retains sequences						
Grasps simple word meanings						
Recognizes or recalls information over time						

<b>Organization</b>	Almost Always	Frequently	About ½ The time	Seldom	Hardly Ever	Not observed
Hands in assignments on time						
Has an organized locker or desk						
Completes assignments						
Uses planning skills						
Aligns work spatially						
Sequences information						

<b>Acquisition</b>	Almost Always	Frequently	About ½ The time	Seldom	Hardly Ever	Not observed
Links new information to that previously learned						
Obtains information by hearing						
Obtains information by seeing						
Obtains information by reading						
Obtains information by touching						
Obtains information thru multi-sensory approach						
Can discriminate visually						
Can discriminate auditorily						

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<b>Retrieval</b>	Almost Always	Frequently	About $\frac{1}{2}$ The time	Seldom	Hardly Ever	Not observed
Responds in acceptable amount of time						
Develops strategies to help recall information						
Can name and label						
Recalls sounds associated with letters and words						
Counts and calculates automatically						
Recalls sequential steps for tasks						

<b>Expression</b>	Almost Always	Frequently	About $\frac{1}{2}$ The time	Seldom	Hardly Ever	Not observed
Demonstrates oral fluency						
Demonstrates reading fluency						
Demonstrates writing fluency						
Responds appropriately to nonverbal communication						
Asks questions/gives answers related to content						
Participates in class activities						

<b>Manipulation</b>	Almost Always	Frequently	About $\frac{1}{2}$ The time	Seldom	Hardly Ever	Not observed
Applies learned information to new situations						
Infers information						
Summarizes information						
Interprets information						
Writes sentences of varying length and complexity						
Analyzes and solves problems of varying complexity						
Differentiates details from key concepts						
Interprets social cues						