Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Intellectual/Cognitive (retention of skills, ability to grasp new ideas, understanding of concepts and skills).

2. Academic Performance (progress in basic skills, profiles of learning, daily performance, and test results).

3. Communication Skills (receptive language, expressive language, articulation, voice, fluency).

4. Motor Skills (gross/fine motor development).

5. Sensory Status (hearing/vision records).

6. Health/Physical Status (attendance, illnesses, allergies, medications, other handicaps).

7. Emotional/Social Development and Behavioral Skills (self concept, peer relationships, adult compliance).

8. Functional Skills (independent/self-care, social/academic functioning, attending/organization).